

2004-2005 Profile of Lemmon School District 52-2

209 3rd St W, Lemmon, SD 57638

Home County: Perkins
Area in Square Miles: 1,240
2004 K-12 Fall Enrollment: 325

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

Expenditures

Capital Outlay Special Education

\$179,216

\$23,300

\$68,521

\$32,869

\$912

\$0

\$0

\$0

\$0

\$305,955

\$1,137

\$0

\$56,963

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$199,187

\$256,150

Pension

\$24,115

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$24,115

General

\$1,283,384

\$155,571

\$250,276

\$78,042

\$477,728

\$2,700

\$103,290

\$2,350,991

\$0

\$0

\$0

\$0

Ge	eneral	Capital Outlay S	Special Education	Pension		D	E		
Local \$84	45,166	\$199,016	\$152,625	\$30,337	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per AD	M
	38,332	\$362	\$318	\$68	Capital Projects	\$0	\$0 \$0	General Fund Only	\$7,243
. ,	80,645 48.715	\$2,004 \$0	\$80,919 \$90,597	\$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$8,019
	12,858	\$201,382	\$324,459	\$0 \$30,405	Enterprise Funds	\$97,466	\$104,510	* Includes General, Education and Pensi	•

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		Special Education	•	2004 Taxable Va			
State Aid General Aid \$1,015,090 Special Education \$79,288 Extraordinary Cost Fund - SE \$0 Total State Aid \$1,094,378		Federal Flowthrous Part B, Sec. 619, PK \$ IDEA Part B \$75		Agricultural Owner Occupied Non-Ag Z Other Non-Ag/Utilities Total	\$71,402,444 \$15,061,137 \$342,547 \$9,907,615 \$96,713,743	2004 Payable 20 Levy per Thous Agricultural Non-Ag Z Owner Occupied	
ADM Data	\$1,094,376	Teaching Staff D	ata	Ending Fund	Balance	•	\$11.45 \$1.40
ADM of Tuitioned Out Paid ADM of Contracted Out Paid Non-Public / Home Sch ADM General State Aid Adj. ADM	1.380 0.000 14.193 364.229	Average Teacher Salary Experience Adjusted Salary Avg Years of Experience % with Advanced Degrees Certified Instructional Staff Classroom Staff	15.2 25.8%	General Capital Outlay Special Education Pension	(\$83,727) \$63,029 \$26,456 \$8,554	Capital Outlay Bond Redemption Pension Fund	\$1.56 \$0.00 \$0.30

Placement Categories **Student Data**

Enrollment

ADA

212.147

100.731

312.878

December	2004	Federal	Child	Count

PK-12 Enrollment	327	
Open Enrolled Students Rec'd	11	
District Dropout Rate	2.4%	
% Eligible for Free/Red. Lunch	46.2%	K-8
% Special Needs Students	11.3%	9-12
Students Transported	87	Total
Student to Staff Ratio	11.2	
District Attendance Rate	97.5%	
Number of Graduates	24	

nt	
ADM	
217.991	
103.045	
321.036	

Special Education

Placement Categorie	:5	-		
			Deaf-Blind	0
Home	0		Emotionally Disturbed	1
Residential Facility	0		Mental Retardation	1
Separate School	0		Hearing Impaired	0
Regular Classroom	24		Learning Disabled	13
Self-Contained Classroom	3		Multiple Disabilities	1
24 Hour Program	1		Orthopedic Impairment	0
Early Childhood Setting	0		Visually Impaired	0
Early Childhood SE Setting	0		Deaf	0
PT Early Child and SE	2		Speech/Language	13
Resource Room	7		Other Health Impaired	5
Day Program	0		Autism	2
Home/Hospital Program	0		Traumatic Brain Injury	0
Total	37		Developmental Delay	1
			Total	37

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3											de 4		de 5		de 6		de 7		de 8	Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR																
Math	77		82		80		91		82		57		76									
Science	74		75		74		69		81		61		70									
Social Science	81		81		73		74		79		60		63									
Language Arts	66		59		66		78		76		50		58									
Reading	72		71		64		74		76		59		75									
Complete Battery	74		75		73		81		79		57		69									
Number Tested	20	1	23	7	25	1	31	1	27	1	17	1	22	1								

American College T	est (ACT)
	40.0
English	19.0
Math	20.4
Reading	20.4
Science	20.1
Composite Score	20.2
Number Tested	22

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested				Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	29	0	83%		57%		82%		53%		70%		63%	
Grade 9	28	3	48%		56%		55%		60%		71%		72%	

No assessment data are reported when less than ten students were tested.